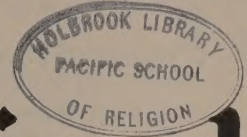


The American Friend



Old Series
Vol. LIV No. 12

June 12, 1947

New Series
Vol. XXXV No. 12

EDUCATIONAL NUMBER

Of Truth's Great Music

Ever (they say) a Stradivarius—
That lovely home of lovelier sleeping sound—
Grows through the centuries more melodious,
Absorbing music noble and profound.
Even so a college through the centuries
Absorbs the tone and tune of truth, until
It wakens ever richer vibrancies
When, on its strings, descends a master skill.
And therefore we who teach are reverent
And awed and joyous: it is ours to play,—
God's virtuosos,—on this instrument
Of truth's great music. Let us watch and pray;
Then, in the ardor of high artistry,
Waken the music of our destiny.

E. MERRILL ROOT

The Sunday School Lesson

in the Business of Living

Provided by the Board on Christian Education

For June 22 — The Tragic End of a Nation

II Kings 25:1-12

CRUMBLING FOUNDATION WALLS

The break-up of a nation comes as a terrible shock, for, regardless of how inevitable that break-up may be, the people involved never quite believe that the signs have been pointing to them. With our perspective of the centuries we wonder why Israel was unable to read the signs which so clearly pointed to her doom. We read the warnings of their prophets and wonder why they were so blind. For us, a diagnosis of *their* situation seems quite simple. We know that the fall of the kingdom was not just a sudden catastrophe, but was the inevitable result of crumbling foundations. We can see the plumb-line of the Lord as applied to them and understand perfectly the figure and its meaning.

We who can easily read the signs of the times as applied to Israel are strangely blind to the signs of the times as applied to our own age. We have been shaken by two world wars within the brief span of one generation; many who participated in the first world war also engaging in the second. Add to this the fact that we are being led into the thought that the *third* great conflict is not far ahead of us, and we have cause to wonder if the foundations have not already completely crumbled.

Our blindness is just as real as was that of Israel in her day. We have been unable to see that these tragedies are only symptoms of a far greater tragedy; the tragedy of crumbling moral and spiritual foundations. The plumb-line of the Lord is let down in the midst of His people and we who are nearest to it are unable to see that it reveals the crumbling walls of righteousness and morality; and that when these fall these other tragedies follow. Decay has been eating at the very heart of our civilization.

Time has not quite run out; the foundations can still be reconstructed. The voice of the prophet comes to us out of the past with a message that bids us build. The cure does not lie in becoming more intelligent and alert in the use of modern instruments of destruction. The cure lies in the revival of faith; for it is the spiritual basis of our

civilization that is being destroyed. On this point the teacher and every adult in the Sunday School could do no better than to read at least the first chapter in Elton Trueblood's *The Predicament of Modern Man*. This chapter gives an analysis of the sickness of our time and points the way to the cure. Read it and bring these thoughts into the discussion of this most important lesson.

Questions:

1. What is there on the surface of our civilization which shows moral and spiritual bankruptcy?
2. Has decay gone so far that the third world war is inevitable?
3. How may we *now* contribute to the cure of our ills?

NORVAL E. WEBB

For June 29—Our Heritage from Ancient Israel

Psalms 119:105; Isaiah 2:2-4;
Micah 6:1-8

THE UNFOLDING REVELATION OF GOD

How can one evaluate the rich heritage which is ours from Israel? How rich from the standpoint of literature alone! Was there ever such a library as the sixty-six books which constitute our Bible? The compilations of history, the law, the writings, and the prophetic books of the Old Testament are rich treasures, showing the unfolding revelation of God to a people who were peculiarly susceptible to His revelation. The New Testament was the product of the early Christian community, the Church of the first centuries of Christianity. It was the product of those who were convinced that Jesus Christ was a living presence and they wished to record for other generations their *impressions* of Him as He lived, and their *interpretation* of Him as they thought of Him still in their midst.

Many profitable hours could be spent in discussing the ideals which come to us from this literature of a people. A part of this contribution might be discussed under the recurring phrase, "the law and the prophets." The foundation of our moral and legal codes is found in this literature of Israel. The message of the prophets speaking to the social conditions of their time comes to us as

strangely applicable to our day. Then how poor we should be if we had not the beauty of the melody and the rich teaching found in the songs of this people. The Psalms with their songs of joy and their cry of grief and anguish add to the richness of our own religious experience. The New Testament with its teachings coming from the Master of all teachers, rich in parable and universally applicable, with His revelation of God and the teaching concerning His Kingdom adds to this heritage. Then there is the heritage to the Church of our day coming from the letters written by the leaders of the Christian movement of the first century. All are interpretations of the meaning of the Spirit of Christ in their fellowship.

We must remember that out of the spiritual soil of Israel came this One in whose person the Spirit of God was incarnate, who became God's Word that dwelt among us. We cannot entirely separate Jesus from the soil and the environment which produced Him. We can be eternally grateful for a religious people among whom God found One of whom He said, "This is my beloved Son." This man of God lived out His brief span of life on the soil of Palestine.

If I were a Jew I should take pride in the contribution of Israel to the religion of the world. I should be glad for the contribution to the world of an example of courage in the midst of affliction. In the darkest night of Israel's affliction and suffering have come songs of hope; candles have been lighted to shine in darkness. Courage and hope in the midst of despair and suffering are contributions for which we should be grateful. If I were a Jew I should take pride in the "remnant of Israel" that would not give up hope in the coming of the Deliverer; a hope that finally led them back to Palestine there to witness the great event of the coming of Christ; and to be a part of the nucleus of the Kingdom by which His Spirit has been carried to the whole world.

Questions:

1. What would you suggest as Israel's major contribution to the religion of mankind?
2. What is the idea of "the remnant?" Might this idea have an application for our time?

NORVAL E. WEBB

... as by the inward testimony of the Spirit we do alone truly know them (the Scriptures), so they testify that the Spirit is that Guide by which the saints are led into all truth: therefore, according to the Scriptures the Spirit is the first and principal Leader.

ROBERT BARCLAY

THE AMERICAN FRIEND

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ERROL T. ELLIOTT, Editor
PERCY M. THOMAS, Associate Editor
E. MERRILL ROOT, Editor of Poetry

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June 12, 1947

New Series
Vol. XXXV No. 12

Entered as second-class matter, March 23, 1918, at the post office at Richmond, Indiana, under the act of March 3, 1897

The Present Task of Quaker Education

By D. Elton Trueblood

OF all the signs of decay in the life of Western man, few are more striking and sobering than that of the steady secularization of those educational institutions founded and nourished by various branches of the Christian Church. It is well known that the school is, for the most part, the child of the Church and at no time has this relationship been more clear than it was in pioneer America. As our fathers poured across this continent in one of the major migrations and expansions of all human history, the normal procedure involved the establishment of both the meeting house and the school. Our well-known Quaker practice in this regard was not unique, but was an extreme illustration of a general tendency.

Now the expansionist phase of western civilization, or at least that which concerns the frontier, is over. Not only has the creative period of establishment ceased; we are actually in a period in which we have lost much which we once had. It is bad enough not to be advancing; our situation is worse in that we are in retreat.

SECULARIZATION OF CHRISTIAN COLLEGES

The secularization of which we speak may be seen best in those schools and colleges which were originally founded by devout Christians and which have since achieved marked success academically. Today these institutions frequently deny in practice, if not in theory, most of the convictions upon which they were founded. This sad development may be illustrated in many ways. One evidence of disloyalty is shown in the tendency to indulge in social and material grandeur. Most of our Christian colleges began as modest organizations with plain buildings, Spartan living quarters, and disciplined study. Young people, standing in a tradition similar to the Scottish, came from farms and villages for hard work in an atmosphere of intellectual excitement.

Today hundreds of these once-Spartan academic communities have become places of almost revolting luxury. The present tendency is to house students in virtual palaces and to make all the physical arrangements of such a nature that life is increasingly soft. Fraternities, having begun as simple associations of serious students, have become snobbish societies, housed in conspicuous and ostentatious grandeur. The only Christian aspect of most of them is the fact that they discriminate against Jews. The sororities are

even worse because social standing involves more serious practical consequences for girls than it involves for men.

The tendency is for the campus itself to become a country club. Everything is done for the young people, who are thus permitted to live like lords and ladies for four years. Their meals are provided; their beds are made; their rooms are cleaned. They must, of course, attend a few lectures and laboratory sessions daily, but the penalties for late sleeping are not serious and most of the professors are very tolerant. The major portion of waking hours is spent in the Student Union, on the athletic field, or at some entertainment. Many of the professors are so obliging as to add to the hours of entertainment, seeking personal popularity by making even their lectures highly enjoyable, especially through the liberal use of jokes. Thus the expectation of continual entertainment is encouraged.

Being founded by devout Christians, the college has usually arranged some kind of religious observance during each week. Originally the most famous symbol of the college was the chapel bell, which called the students to worship at least once a day. Now, with the passing of the years, the chapel has been undermined in three distinct ways. First, the chapel hours have been reduced, usually because of pressure from the students and faculty. Second, the chapel service has been secularized until it is little more than an assembly. The delusion of loyalty is maintained by opening such an assembly with prayer or Bible reading, but it often descends into a pep meeting or a time for announcements. It is sheer dishonesty to advertise such a gathering as a period of high and serious worship.

UNDERMINING OF WORSHIP

The third way in which the chapel service has been undermined has been by its increasingly voluntary nature. As the institution succeeds, it naturally attracts to itself a number of students who have no appreciation of its original venture of faith or who are totally out of sympathy with it. These tend to regard the faith of the founders as something quaint and outworn. Accordingly, they object to required attendance at public worship, with the result that they finally are exempted. Next, some members of other faiths ask exemption with the threat of withdrawal if their request is not granted. The leaders of the

college, more eager for something called "success" than for loyalty to a deep original conviction, succumb to this pressure. Soon someone pops up with the idea that compulsion and religion are incompatible in any case and chapel becomes "voluntary."

The result of this is that the whole enterprise becomes trivial. Since English composition and physical education and natural science are required, while submission to religious exercises is not required, the students naturally draw the logical conclusion that submission to religious exercise is of minor importance. Being young they, of course, prefer an ice cream soda in the Union to prayer in the chapel. The result is that they miss the very experiences which they would never have chosen of their own accord, but which might have been truly deepening if they had been undergone.

Finally, such an institution is wholly secular, but it dare not say so. There are still some pious people who have money to give away, so the college advertises its religious affiliation. Perhaps some professor actually gives a little course in the *Bible as Literature*, but there is no real incentive to take it. The college may invite a few clergymen to speak, but no incentive is provided to give them a hearing. The really important events of the college year are in athletic games and the big dances, and all the students are fully aware that this is the situation. It is no wonder that the star of the basketball team is the most admired character on the campus, whatever his intellectual stature and whatever his character may be. That he and others like him may be utterly ruined

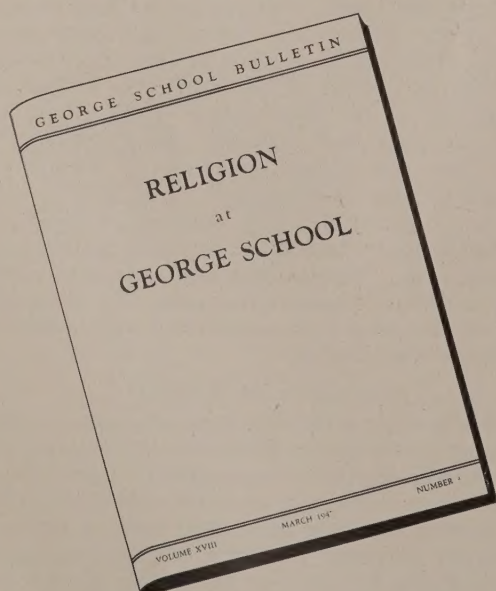
by this situation, accepting the popular adulation as deserved, is only one of the many sad features of this general decay of standards.

REVERSING THE EROSION

When once this fact of secularization becomes clear, the task of the Quaker educational institution is likewise clear. *Our task is to reverse the process, to reassert our fundamental loyalty.* We shall fulfil our function if we can present to the world examples of genuine loyalty to our founding principles. If we can show what it means to be a Christian institution, in fact as well as in theory and in history, that will be very exciting news indeed.

If we are to stop or to reverse the erosive process, we must be deeply concerned about every aspect of our schools. We must be concerned with the simplicity of our housing, with the nature and amount of entertainment, with the quality of teaching and with the general atmosphere. From a Christian point of view, appointments in biology, in chemistry and in psychology are far more important than any appointments in Bible or religion. The devout spirit of teaching science may be the most significant stroke made for the entire Christian cause. On the other hand, it is easy for what is taught in religion to be canceled out by what is taught in other departments. Quakerism is nothing more or less than an experiment in the effort to be radically Christian. A Quaker education is that which seeks to make the Christian cause dominant in the training of whole men and women.

RELIGION



"For a Friends' school . . . the basis of any program of religion in education is faith in God's love and purpose; the mood is one of urgent responsibility in the face of danger; the procedure is that of continuous search for truth."

"Emphasis, then, will have to be on obedience to the divine law, on dedication to God's purpose, and on service for its own sake irrespective of personal fame."

"The most dependable evidence of spiritual growth during school years is found in a steadily enlarging practice of thinking of others and doing things with and for them. Boys and girls who respond to the still, small voice in the spirit of God will look to the vast regions of 'One World' for inspiration, direction, and purpose."

"Hence, school life must have its contact with the larger community of which it is a part and provide an outlook on the social, political, and religious issues of a world of nations seeking unity."

"It is upon these convictions that the religious program at George School is based."

These paragraphs are quoted from the bulletin, *Religion at George School*. For a copy of this booklet and information concerning the School, address the principal.

GEORGE A. WALTON, LL.D., Box 351, George School,
Bucks County, Pennsylvania

AT GEORGE SCHOOL

INTERNATIONAL COOPERATION ON THE SECONDARY SCHOOL LEVEL AT GEORGE SCHOOL

To be affiliated with schools in a foreign country, to receive letters and photographic albums from teachers and pupils in those schools, to send food and clothing to children and their parents who have gone through the calamities of invasion and the even greater post-war distress, these give to an American school a feeling of accomplishment in international understanding that makes class room teaching real. This is what has happened to George School during the past six months through the channels of the Overseas Schools Committee of Boston in cooperation with the American Friends Service Committee.

Taking advantage of the fact that Walter H. Mohr, chairman of the department of history of George School, is on leave of absence during this school year to work with the Service Committee and is stationed at Duesseldorf where he represents CRALOG in the British zone, George School and the Jacobi Gymnasium at Duesseldorf have become affiliated under Walter Mohr's personal guidance. The Jacobi Gymnasium is a day school of four hundred boys in grades five to twelve, with approximately the same number of boys in the four upper classes as George School has in the corresponding classes. Similarly the school has become affiliated with the Gertraudenschule in Berlin-Dahlem, a school of four hundred girls in the same classes as the Jacobi Gymnasium. In this case, Claude Shotts who has been chairman of CRALOG in the American zone, and Lois Wells, his executive assistant, have given supervision in setting up the arrangements.

At present much attention has been given to material relief, including the necessities of life but, in addition, large packages of books, magazines and school supplies have been sent. George School organized a community chest last fall and school affiliation was made the chief beneficiary, with seventy-five per cent of the contributions going to it. Twice a week during the winter and spring, a dessert, milk, or the meat dish has been omitted from the menu at the school and the cash value has been added to the funds available. Upwards of \$1,500 will be used during the first year of this plan.

But the chief purpose of this undertaking is to build understanding through exchange of ideas, information, and as far as possible through visits of personnel—both teachers, alumni, and pupils. Many letters have been written from both sides in both German and

Nebraska Central College

"The Friendly College"

Liberal Arts — Normal Training — Pre-Professional

1899 - 1947

Summer Sessions

First Term, June 9 to
July 30

Second Term, July 30 to
August 15

49TH COLLEGE YEAR
OPENS
SEPTEMBER 8, 1947

For information write:

O. W. CARRELL, President, Nebraska Central College
Central City, Nebraska



English. Illustrated booklets have been interchanged. Walter Mohr is in close touch with the student body and staff of the Duesseldorf school and has visited the Dahlem school. A German boy who graduated from George School in 1940 spent several days at Duesseldorf explaining the meaning of democracy in school life at his American alma mater. Another alumnus, born in Germany, has visited the Dahlem school. These visits have tremendous import and significance. It is hoped that the day is not too far distant when members of the staffs of the German schools may come to this country and that eventually an exchange of pupils may be worked out.

WIDENING SERVICE AT NEBRASKA CENTRAL

The forty-eighth year which Nebraska Central College is now completing is noteworthy for its extensive service to returned veterans and for its emphasis on the liberal arts curriculum. As is indeed the case of most American colleges, the year has been one of transition, characterized by numerous changes and by definite progress.

Probably the most pronounced change is the marked increase in enrollment. The total enrollment for the year numbers one hundred and sixty. The increase is indicative of the widening service in Christian education that this Friends' college is fulfilling for Nebraska and surrounding states. One interesting feature of the student group is that the large influx of veterans has

tipped the scale in favor of male population, a situation vastly different from the war years when women far outnumbered men.

The second specific change is one of emphasis on the liberal arts curriculum. During the war, the demand was primarily for educational courses. This service Nebraska Central met through its regular college program and through the Saturday extension course and evening classes.

Last fall, with the large enrollment of service men, the demand for liberal arts and pre-professional courses became pronounced. The College has been able to make satisfactory adjustments in its curriculum and to offer new courses to meet the growing needs of the group. At the same time it has continued to serve the large number of teachers and undergraduates desiring work in the teachers' training field through both the regular and the Saturday classes.

New this year has been the introduction of courses in business administration. Through an arrangement with the Extension Department of the University of Nebraska, students may obtain credit for business law and introductory accounting, both of which are given under supervision of the college. Related courses in the same field will be offered as the demand arises.

The accelerated program is proving of particular value to the more mature veterans. Under this plan a student may complete requirements for his degree within three calendar years.

Nebraska Central will conduct a summer school of two terms, the first of which opens June 9. There will be a wide selection of courses in teacher training and liberal arts. Pre-registration for these two sessions indicates that enrollment will be the largest in the history of the college.

Nebraska Central is looking ahead with faith in its growing opportunity to serve. In two years the college will observe the fiftieth anniversary of its founding. The trustees of the college and members of the faculty are working together to make the occasion memorable as a fitting testimony to the role of Christian higher education.

FRIENDS UNIVERSITY ADOPTS A VILLAGE

Students of Friends University, a small Quaker college in Wichita, Kansas, have "adopted" the village of Sarkeresztes in Hungary, with the view of aiding in its rehabilitation. Selection of the project was made from replies to a circular letter sent to a list of relief agencies approved by the American Friends Service Committee. The village has been adopted through the Hungarian Relief, Inc., on the merits of its immediate needs, definite information re-

garding the village, and a proposed plan for adoption which the agency was able to supply.

The seed from which the enthusiasm for this project grew was planted in May, 1946, in a meeting of the presidents of campus organizations. At that time a brief challenge centering upon the needs of the world today was made by an interested faculty member. From this challenge came individual thinking through the summer months, resulting in definite action toward European relief work when the fall semester began.

A small group of students, desiring to practice the ideals set forth in the educational scheme of Friends University, started the project. It was decided that its support, both by individuals and by groups, should be on a purely voluntary basis. Weekly student-directed, faculty-advised, discussion meetings gradually increased in numbers and interest. Correspondence and contact with every possible source of information, publicity in the University publication and in the two Wichita newspapers, and the contagious spread of individual interest have built a firm foundation which has stimulated support.

The first project was the buying of a pair of shoes and stockings for each of

the one hundred and twenty-four school-age children of Sarkeresztes. Three dollars covered the cost of one pair of each, and insurance and shipping expenses as well. The footwear was "sold." A "Worry Bird" (loud speaker hidden within) offered, during examination week, to do the student's worrying for him, and stimulated sales. The goal was quickly reached, and the shoes and stockings shipped to the village for distribution, direct from the factory.

Food parcels brought to the all-school Christmas party netted nine food packages, which were shipped to Sarkeresztes.

The second major drive was for clothing. The drive opened with a student-planned and directed chapel program, the theme of which was the "Style Review of the Centuries," climaxed by a challenge to "make the Sarkeresztes Fashion Parade one of warmth . . . and happiness." A receptacle for clothing in the main hall of the University, and a student pick-up service available for clothing contributors throughout the city, have provided many boxes of needed garments for the people of the village.

To raise money for shipping expenses, an open house tour was conducted



Friends University

"Gateway to a Richer Life"

Friends University will complete 50 years of Christian service to mankind in 1948. With the vision of many future years of increasing service to humanity, it will continue to point its students to the high goals of Christian living.

AT FRIENDS YOU LEARN HOW TO LIVE WITH PEOPLE

- High Academic Standards
- Noble Ideals for Christian Citizenship
- A place that Affords Gracious Living

THIS IS FRIENDS UNIVERSITY!

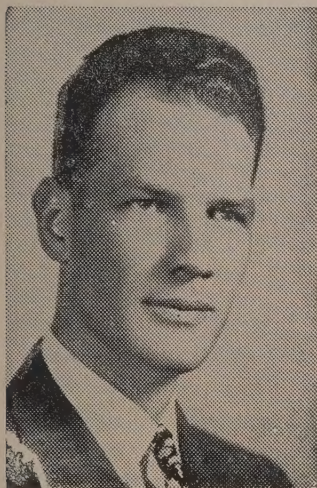
S. Arthur Watson, President Elect
Wichita, Kansas

through four Wichita homes of outstanding historical and architectural interest, with tickets at \$1 each. Reservation limits, set at one hundred, left at least as many more disappointed people.

The last major project was a book review by Rabbi Harry Richmond of Wichita. A collection was taken to contribute to a goal of \$1,200 for the purpose of shipping farm machinery or livestock to the village.

The continued enthusiasm among students and faculty has created a spontaneous unity which has cut across all organizational lines on the campus and has, in turn, spread to townspeople and alumni. Our hope is that by focusing attention on one small village we are effectively dramatizing for ourselves and our friends the tragic needs of the world.

NEW ADMINISTRATION AT WILMINGTON



DR. SAMUEL D. MARBLE

Dr. Samuel D. Marble, former American Friends Service Committee executive and now a professor at West Virginia Wesleyan College, will assume the presidency of Wilmington College, August 1. T. S. Townsley, chairman of the Board of Trustees, has announced.

The thirty-two year old professor will succeed Dr. S. A. Watson, who has been president of Wilmington for the past seven years. Dr. Watson has resigned and will become president of Friends University, in Wichita, Kansas, August 1.

Dr. Marble is a native of Denver, Colorado, and is a graduate of the University of New Mexico. He earned his Master's and Doctor of Philosophy degrees at the University of Syracuse, Syracuse, New York. His doctorate is

in the field of political science and public administration. He served on the faculty at Syracuse University, and for a while was on the staff of the Dean of Men there, serving as adviser to men students. During the early months of the war, Dr. Marble served as Procedure Analyst for the Director of the Office of Civilian Supply in Washington.

In the spring of 1942, Dr. Marble resigned to do foreign relief work with the AFSC. During the four years he served the Committee, he organized and directed the program to train foreign service workers for the AFSC at Haverford, Guilford, Swarthmore, and Earlham Colleges. At the time of termination, he was associate secretary of the Foreign Service Section in charge of relief activities in Japan and Korea. He was also chairman of the Licensed Agencies for Relief in Asia, (LARA), the coordinating committee of all private, religious, labor, youth and other organizations functioning in the Far East.

Dr. Marble is a well-known writer and is a frequent contributor to *The Christian Century* magazine and other religious and educational journals. In 1946, with Charles B. Reed, he published a book, *A Guide to Public Affairs Organizations*. Only recently married, Dr. Marble's wife is a graduate of Carlton College in Minnesota, and has done graduate work at Haverford College. Immediately before assuming the presidency this summer, Dr. Marble will participate in the AFSC Institute for International Understanding at Whit-tier College in July.

Oakwood School

FOUNDED IN 1796

Poughkeepsie, New York

A Coeducational Preparatory Boarding School

For information and descriptive catalogue of the school, write:

The New York Yearly Meeting school with Quaker traditions. College Preparatory and General courses. Successful preparation for college as shown by the superior records of its graduates in the outstanding colleges of the country. Distinguished for its emphasis on individual needs in both work and recreation. Located seventy miles from New York City near the Hudson river.

Students desiring admission to Oakwood School should file their applications with the Principal.

William J. Reagan, Oakwood School, Poughkeepsie, New York

NEWLINS IN GENEVA

On February 1, Algie and Eva M. Newlin, accompanied by Eva Joan and James Clarkson Newlin, left Guilford College for Pendle Hill and Philadelphia. On March 10, they sailed for England and, after spending some time in London and Paris, arrived at their destination, Route de Floriscont, 45th, Geneva, Switzerland, on April 16. Algie and Eva Newlin are working under the American Friends Service Committee and the English Friends Service Council as they re-open the Friends Center in Geneva and re-establish Friends' work there. They expect to be away from Guilford for about eighteen months.

LAST CALL

Have Young Friends registered for the 1947 Young Friends Conference at Earlham College, Richmond, Ind. July 7-13

Registrations are due June 21. Mail your cards and \$5.00 advance payment on fee now, or, get cards and program. Address:

CONFERENCE PLANNING
COMMITTEE
101 South 8th Street
Richmond, Indiana

William Penn College

Oskaloosa, Iowa

SEEKS TO OPERATE ON THESE PRINCIPLES

RELIGION — as interpreted by the Society of Friends is frankly and unashamedly accepted as the core of college life and activity.

PACIFISM — as a part of that religious heritage is basic to the college program.

FREEDOM OF CONSCIENCE—as a basic tenet of the Quaker faith means that non-pacifists are welcome at the college.

RACIAL EQUALITY — is taught without hesitation or equivocation.

A SOUND ACADEMIC PROCEDURE—is considered essential to implementing the principles of the college.

A DISCIPLINED AND SIMPLE LIFE — is accepted as a basic necessity for service to God and one's fellow men.

COMMUNITY LIFE—in its various phases—work, play, study, fellowship, and worship—is intended to demonstrate the principles upon which the college operates.

Board, room, tuition, and fees approximate \$650 for the academic year. The college work program and scholarship may reduce this amount by \$150 to \$350.



Enrollment Information—Address, Registrar, William Penn College, Oskaloosa, Iowa

NEW ADMISSIONS POLICY AT PENN

William Penn College graduated its seventy-fourth class this year. The graduates, thirty-one altogether, make up the largest class since 1939. The post-war influx of students was heaviest in the freshmen classes which numbered one hundred and sixty for the year. Following the lean, war-time years, Penn, like most colleges, found itself taxed to accommodate its total of four hundred and forty-five students enrolled during the past twelve months—students who came from five foreign countries, twenty-six states, and thirty-five counties in Iowa.

The attempt of the college to live by basic Quaker principles and to teach those principles unhesitatingly has increasingly made the function of the college clearer and has also underlined the

dangers and problems inherent in such a course.

The widespread interest manifested in the college on a national scale is striking evidence that many people want a college such as Penn has announced it wants to be. But it is only fair to observe that these ideals alone, however noble and important, are not enough. For the college has learned this past year that its ideals readily and easily attract people who support those ideals for such radically different reasons as to create a heterogeneity reminiscent of C.P.S. camps.

In an effort to meet this problem of a divisive and paralyzing heterogeneity, Penn has embarked upon a new admissions policy that is now being used for admitting students for next fall. In addition to the investigations normally made by a college of the academic

qualifications, leadership ability, and moral character of a prospective student, Penn's admission committee also includes in the application for admission six questions which the student is asked to answer. These questions deal with the religious aims and practices of the college, the peace testimony inherent in the college ideals, the moral principles upheld by the college, the standards of simple living encouraged on the campus, the practice of racial equality, the matter of cooperation in and obedience to the college community government, and the student's attitude toward chapel attendance.

The purposes of the questions are two-fold: (1) to be sure that the prospective student understands clearly and unmistakably the kind of college Penn is before he enrolls, and (2) to give the admissions committee an opportunity to

decide on whether the student will be an asset in cooperatively developing the college program. Rigid uniformity is not asked for in any of the answers, and obviously on the matter of pacifism the college recognizes the necessity of respecting the integrity of conscience among all students. On three of the questions — questions relating to the peace testimony, standards of life and amusements, and racial equality—the appropriate queries from the proposed discipline of the Five Years Meeting are quoted intact, accompanied by interpretive sentences.

The admissions committee is united in believing that the new policy will produce more unity in the college and will be fairer to the students who enroll. Undoubtedly, several prospective students have sought admission elsewhere upon being confronted with this set of Quaker Queries. But in many cases already on record, young people from outside the Friends' orbit have answered the queries frankly and intelligently, oftentimes expressing open disagreement, but in every case indicating an attitude of respect for the Quaker ideals. Among people who share some ideals of the college but do not agree with its prohibitions against drinking, social dancing, and smoking, the queries promise to build a better understanding before students come and thereby to make possible a real step forward in integrating all students into a pattern of education genuinely Quaker and Christian.

HIGH STANDARDS MAINTAINED AT FRIENDS BOARDING SCHOOL

The school year at Olney, just closing, has been one of satisfaction to all of us. The health of the school has been good, the social life has been thoroughly enjoyed by students and teachers, and the scholastic attainment of the students has been on a high level. In the State-wide competitive examinations conducted by the State Department of Education, our students have ranked among the best. The religious life of the school has been enriched by the contributions of students and faculty and our many visitors.

Throughout the year there has been a succession of visitors, some of whom have come with messages carrying a clear call to service, and some have come with literary and scientific lectures which have been interesting and informative.

The physical plant of the school has been improved by a frozen food locker of ample capacity for our needs, and an athletic field which nears completion and will be fully equal to our needs.

Our farm has amply provided our food; our coal mine has furnished all of our fuel; and our forest has provided us with lumber for present and future needs.

While the staff of the school is being radically changed, the new teachers are coming in with enthusiasm and concern, and Olney looks forward to a happy and effective new year.

COMMENCEMENT AT HARTFORD

Commencement on May 23, at Hartford Theological Seminary in Connecticut, was a significant day for Friends when degrees were conferred. The following Friends received the degree of Bachelor of Divinity: Marlin Duane Dawson, Marie Annette Ferguson, Lester William Figgins, Howard Leroy Harris, Lewis Wendell Hoskins, and David Oscar Stanfield. Irene Elizabeth Hoskins, from the Kennedy School of Missions, had as her thesis, "The Navaho Indians, a Study of Their Physical and Social Characteristics and the Relation of These Characteristics to Educational Policies." Portia Elmina Perry received the degree of Master of Arts from the Hartford School of Religious Education. The degree of Master of Sacred Theology was conferred by the Seminary upon Elmer Howard Brown. His thesis was "A Study of the Church in the Material Peculiar to the Gospel of Matthew." Alexander C. Purdy and Moses Bailey both participated in the services which were held in the First Methodist Church in Hartford.

LINCOLN FOSTERS FRIENDSHIP THROUGH SERVICE

Community and European social service work has been carried on with vigor and enthusiasm at Lincoln School this year by students and by faculty alike. An undertaking named "Share-Aid," consisting of a sale and tea, cleared \$500 of which \$400 was immediately sent to the American Friends Service Committee. A treasury of funds for the work of relief and aid in many places is drawn upon by several committees as the need arises.

The local work is managed by a special committee which supervises the recreational activities at the John Hope Community Centre, a settlement for colored children; personal help to twenty-two families in France and Holland and correspondence with them are cared for by other groups; shipments and letters for two schools in France, one at Creil and one in Provins, are in the charge of other girls.

A budget committee collects and distributes funds for the local Community Fund, for the Red Cross, and for many other worthy causes which have long been on the school's list. Each year the list is discussed and evaluated by the student body which votes on the amounts to be allocated. Weekly packages of food and clothing are mailed from the different groups and the letters and messages which travel back and forth have become an important part of Lincoln School life.

One of the goals of this work is, of course, the strengthening of the bonds

Friends Boarding School at Barnesville, Ohio

After 110 Years Continuous Service continues to offer:

- Its Religiously Motivated Service to The Society of Friends.
- Its maintenance of high intellectual standards, which place it in the forefront of high schools of the State.
- Its small student body which enables it to be a family rather than an institution.
- Its long established program of student participation in family duties and chores.
- Its social and recreational programs which include all students.
- Its call to its students to be of service to the world by being of service to our Master.

Parents are Encouraged to Write to the Principal

of friendship by correspondence. About two hundred letters have been sent to France and nearly as many answers received. The mothers of the adopted families are writing detailed accounts of their lives and of the joy of receiving parcels. Snapshots of the children dressed in their American clothes are often sent.

One of the most touching messages came last Christmas and seems to sum up the story of the entire year. It follows in translation: "Here is Christmas. I send back to you all the joy which you have caused to be born. May it enter into all your homes, may it spread through all the corners, and may you on this day feel that your joy is more deep and more pure because it is made up of the joy of other people."

Marion S. Cole, headmistress, gave a luncheon for the Editorial Board of *Lincoln Green* to celebrate the thirtieth anniversary of its founding. Bancroft School and Lincoln celebrated the twenty-fifth anniversary of playing together by two games and two suppers, one in Worcester and one in Providence.

One of the outstanding events of the year at Lincoln School has been the formation of a Fathers' Association of Lincoln School to supplement the work of the Lincoln School Council, the management of which is largely in the hands of the mothers. An executive committee of seven, including the offi-

cers, has met with class representatives from the Pre-School through the Upper School. Applications for membership have been sent out to all the fathers with a copy of the by-laws, stating the aims of the Association. The committee has many interesting projects in mind. Large numbers of fathers attended the field days of the different departments of the school.

RELIGIOUS EMPHASIS AT EARLHAM

Of the many things marking the advent of the new administration at Earlham College and the dawn of Earlham's second century, perhaps the most significant to members of the Society of Friends is the re-emphasis of Christian and Quaker concern. The students themselves have largely motivated this movement.

Early in the fall, following a suggestion by D. Elton Trueblood, the student religious organizations combined into one group called Student Christian Association. It is unsponsored and not formally organized. Throughout the year it has met every Thursday night in the Women's Athletic Lodge, a small frame building heated only by a fireplace. The group assembles at nine o'clock for a half hour of silent worship. This is followed by a period of discussion and planning of two programs of action.

The first program is concerned with action off the campus. Nearly every week-end one or two groups of students have fulfilled requests from Meetings throughout Indiana and Western Yearly Meetings to perform a variety of services—sometimes to conduct meetings for worship, discussions, or any other service they are called upon to render.

Early in March, Webster Monthly Meeting turned over the key to the meetinghouse, which had been closed two years, to the Earlham Student Christian Association. Since then, regular Sunday services have been held there, attended by students and any others who care to come. Groups of students have spent Saturday afternoons cleaning, painting, and reconditioning the building and grounds. This is not only an unusual and valuable experience for the students but it is a service to the community as well.

The other concern which claims the attention of the students who meet Thursday evenings is a program of action to further spiritual matters on the campus. They have a part in the religious assemblies held every Thursday morning and plan other activities.

The Thursday religious assemblies have been an inspiration to students, faculty, and the community at large. Some of the most outstanding religious leaders of the country have been scheduled throughout the year. In addition to hearing these leaders of religious thought in America, the students have had the opportunity of group discussions and individual conferences with them. The Earlham choir has provided the music for these services and students introduce the speakers and read the Scripture.

As the Student Christian Association grows and its activities increase, the inadequacy of the Women's Athletic Lodge as a meeting place is felt more keenly. Leaders of the group and college authorities feel that the spiritual life on the campus will gain a new vigor when the new meetinghouse, which is a part of the current development program, is a reality. Not only will it serve as a meeting place for student religious groups but also for the annual pastors' conference and many other conferences which cannot be adequately accommodated.

A meetinghouse on the Earlham campus was authorized by Indiana Yearly Meeting in 1848. The new building will be planned to conform in style to meetinghouses of that period. It will stand as a symbol of faith—the faith that has made the Earlham of today and will make the Earlham of the Second Century and the future.



LINCOLN SCHOOL PROVIDENCE, RHODE ISLAND

Record for thorough preparation for the leading colleges for women. Broad general course with music and art. Well equipped gymnasium. Outdoor sports including tennis, archery, basketball, and hockey. Resident department limited to thirty-two girls.

For catalog, address MARION S. COLE, Headmistress

EARLHAM COLLEGE

1847

RICHMOND, INDIANA

1947



—Courtesy of Susan Castator

Earlham College has an ambition to render greater and greater service to the Society of Friends. One service is to provide an education of high quality to young Friends. An education of high quality cannot be maintained without admission standards. The standards Earlham is trying to follow are based on academic record, character, sense of responsibility, the ideals Earlham is seeking to foster, and therefore an honest desire to become an active, supporting member of the Earlham community. Our decision is based on preparatory school records, tests, references, and interviews.

Although we are preparing to accommodate fifty per cent more students than in former years, we must still deny admission to several hundred applicants. We hope Friends will understand this situation and bear with us as we endeavor to reach correct decisions.

Applications are already being received for 1948-49 and even for 1949-50.

OFFICE OF ADMISSIONS

Friendsville Academy

Established 1857



A Friends Coeducational Boarding School
Our Chief Aim is to Build Character

For further information address
MARVIN H. JONES, PRINCIPAL
Friendsville, Tennessee

GUILFORD COLLEGE STUDENTS

With the completion of this school year, Guilford College enters upon the second decade of its second century of unbroken educational endeavor. Enrollment has this year stood at its highest mark; and is now virtually complete for the fall semester. The increase becomes graphic by comparison with 1945-46; for as the second semester opened with 531 students enrolled, Guilford had two students in place of every one present at the beginning of the second semester in 1946. Library, laboratories, and class rooms as well as dormitories were overcrowded, but two temporary buildings made available through the Federal Works Agency are now completed and equipped to relieve the congestion. One located directly back of Memorial Hall contains class rooms and faculty offices; the other set between Founders and the Gymnasium has space for offices and a student center.

Several interesting facts emerge in the study of the year's enrollment. Of the veterans, at least seventy-five had studied at Guilford before their education was interrupted by the war. Twelve men, students and members of the faculty, returned after they had participated in the activities of the Service Committee, Civilian Public Service included.

Seventy-three students are children, grandchildren, and great-grandchildren of former students of the college or boarding school—the really surprising fact being that eighteen students and two members of the faculty are fourth-generation Guilfordians. Three—William Benbow Edgerton, Associate Professor of Modern Language; David Benbow Stafford, Assistant Professor of Sociology; and Robert Benbow, a sophomore—are all descendants of Anna Clark Benbow, one of the students present on the opening of New Garden Boarding School, Eighth month, first, 1837. Added enrollment has meant the strengthening of Guilford's continuing tradition as well as the introduction of many new Guilfordians, who also make an integral part of the college.

A study of Guilford's graduates for ten years, 1933-1942, is being made in connection with application for membership on the approved list of the Association of American Universities; and although the study is still incomplete, the results are proving to be significant. Four hundred and forty-six degrees were conferred on members of the ten classes being studied; twelve of those graduating are no longer living; three hundred and seventy have now returned their cards. Fifty-six per cent of those reporting have done some graduate work and twenty-four per

EXPANSION AT FRIENDSVILLE

Friendsville Academy began its 90th year of service on September 3, 1946, and closed the year on May 22, 1947, with the largest graduating class in the history of the school.

The teacher shortage was met by the loyalty of several local housewives who have been out of the teaching profession for a few years, but were willing to take two or three classes a day to meet the emergency. Such emergencies prove the value of loyal alumni and friends.

The year was somewhat saddened by the serious illness and death of our English and speech teacher, Mrs. Garnet VanBuskirk. A tireless and faithful worker, she was willing to serve others almost to the very last.

Another successful athletic season was completed in basketball, with our team losing to the district champions by a margin of one point. It was the first time in four years that Friendsville Academy and Friendsville High School have failed to play off the district finals. The baseball team was not so successful but they proved to be good losers. In the basketball tournament, our boys won a more coveted honor than the championship when they were awarded the district tournament sportsmanship trophy.

The Music Department has added much to the campus life by presenting a Christmas cantata and an operetta. A part of the Commencement music was furnished by the glee club. The two recitals presented in the spring showed some promising talent for the future.

The spiritual life on the campus has been enriched by two special series of meetings. One was conducted in the fall by our pastor, Calvin Gregory; the other, a series of speakers on leadership training which was sponsored by the Quarterly Meeting, was held this spring.

At least two of the buildings in our improvement program will be completed by fall. The principal's home has been completed and has been occupied for the past two months. The teachers' cottage is nearing completion and will be ready for use this fall. Arthur Santmier is continuing his activity on the building fund. It is hoped that work on one of the dormitories can be started sometime during the coming year.

Due to lack of space in the educational number, personal news items from the various campuses will appear in the following issue of THE AMERICAN FRIEND.

cent (or ninety out of the three hundred and seventy) have received advanced degrees. Thus preliminary tabulation shows that at least twenty per cent of all those graduating between 1933 and 1942 have done further study; the American Association requires ten per cent.

Among the ninety who have received academic degrees (these number one hundred and one), twenty-one teach in college and seven in public schools, thirteen are doctors, eight are ministers and eight are librarians, four are home makers, three are attorneys-at-law and three are chemists, two are business men, and the others have a wide range of professions.

Further study of all living graduates is being planned—for the study of graduates is one sure standard by which the achievement of a college can be measured.

**STRONG SOCIAL CONCERN
AT MOSES BROWN**

Because Headmaster L. Ralston Thomas and Mrs. Thomas have been engaged in American Friends Service Committee work in Hungary since last November, social service has taken on a personal and very real meaning for every member of the Moses Brown student body and staff. The affecting letters which the Thomases have written, and which have been relayed to alumni and patrons through the *Moses Brown Bulletin*, have quickened the sympathies of the whole school family, highlighted the work of the AFSC, and evoked a response which has been most generous.

In December, Upper School boys sent almost two hundred pounds of food-stuffs for distribution among the young people of Budapest. In January, boys and staff contributed more than two thousand articles of clothing, weighing well over a ton. These were shipped to Philadelphia with the request that they be allocated for distribution by the Hungarian relief team headed by Ralston Thomas. In May, the social studies of the Lower School culminated in the Lower School Exhibition built around the work of the AFSC in Europe. Each grade was represented by a large exhibit of the country it had chosen for study, and statistics on the work of the Committee in that country were prominently displayed. In a dramatic program, which was part of the Exhibition, boys in the costumes of the eight countries they represented contributed eighty-five dollars from their earnings and spending allowances to the AFSC. Hundreds of parents and friends attended the Exhibition.

In addition to these activities on behalf of the Service Committee, the

School has surpassed previous records in generous giving to other agencies. To the Community Chest and the Red Cross it has contributed over one thousand dollars, and through the Student Activities Committee it has given one hundred and fifty dollars and supplies for the support of a war-damaged school in France.

In all other phases of its work the School has carried on with undiminished vigor and success under the direction of Acting Headmaster Oliver J. B. Henderson. It has helped nine veterans to complete their secondary schooling. It has won new honors in athletics, two boys having won national titles in track, two having won state titles in wrestling, and several having set new school and regional records in track and swimming. Nine boys won honors in the Rhode Island Schools Science Fair. Two won recognition in national competitions for scholarship. On May 16, the School celebrated its seventeenth annual Father and Son Day with the largest attendance on record for this occasion. In spite of unprecedented numbers seeking admission to college, a large number of the present senior class have already been accepted for admission to leading colleges in New England. The enrollment for next year is already completed in all departments, with waiting lists of applicants for several grades.

As we view the year in retrospect, we feel that it has been most successful. When Ralston and Mrs. Thomas complete their work in Hungary, they will return in September to a School, strong in numbers and sound in all respects.

**COMMENCEMENT AT WHITE'S
INSTITUTE**

April 30, marked the closing of the 96th school year in White's Institute of Wabash, Indiana. Twenty-five students completed their grammar school year. Thomas E. Jones, president of Earlham College, gave the Commencement address to a large and appreciative audience. In his own characteristic manner, he spoke forcefully on being guided by the eternal center of life. Bessie Latchem, principal of the school, presented the diplomas with fitting remarks, admonishing the graduates to yield their lives to all good influences. On the Sunday preceding Commencement, the Baccalaureate sermon was given by Leonard Hall, minister of Friends Meeting in New Castle. In his message, he spoke of dreamers who develop their dreams into practical, useful things.

On May 5, the new term of school opened with an enrollment of one hundred and ninety-two students who attend school one-half day and are in manual training the other half-day throughout the year.

Robert Curless, who was born at White's Institute and who has been a high school principal and teacher, and his wife, Virginia, are succeeding Parvin W. and Cornelia Bond as superintendent and matron on May 15. The Bonds are appreciative of their many cooperative friends, who so faithfully stood by them during their period of service in White's Institute.

Love, Wisdom and Patience will overcome all that is not of God.

GEORGE FOX

1784-1947

**Moses
Brown
School**

Under the direction
of the New England
Yearly Meeting of
Friends.



**Resident and Day Departments Excellent College Preparation
Separate Upper and Lower Schools**

For Information, Address:

**L. RALSTON THOMAS, Headmaster, Moses Brown School
Providence 6, Rhode Island**

PACIFIC MAPS PROGRAM FOR THE FUTURE

In meeting the tremendous challenge which this conflicting age presents to the church-related college, the Board of Managers has launched a policy designed to achieve two significant results. First, that of a closer working co-operation between the college and its church constituency, Oregon Yearly Meeting. The institution desires to share the evangelistic vision of the church, and to contribute to the spiritual outreach and upbuilding of its students by maintaining in campus life those standards and ideals for which the church stands. Oregon Yearly Meeting has pledged its faith in the program by underwriting salaries for faculty additions necessary for raising the scholarship of the institution.

The second goal is the scholastic advancement of the college, which it is hoped will result in the near future in membership in the Northwest Association of Colleges and Universities. Tangible progress in this direction is the authorization of the Board to add to the present staff at least five professors with the Ph.D. degree in the next two years.

Faculty additions already under contract for next year include Wallace L. Emerson, Ph.d., Department of Psychology; Paul Mills, Th.M., Theology; Shirley Stewart, M.R.E., Christian Education; and Lucy Clark, B.A., English.

This has been a year of growth at Pacific. Added to the former facilities have been the newly completed Hester Memorial Gymnasium and the government-alloted library building. A housing unit, accommodating twenty-four families and operated jointly with the

city of Newberg, is also located on the thirty-acre campus. Plans are being completed for the erection of a new dining hall before next school term.

Hester Memorial Gymnasium is a modernistic, concrete structure having a maximum-sized playing floor, three large recreation rooms, and a seating capacity of one thousand. The library includes the reading room, paneled in knotty fir, a conference room, librarian's office, and stacks room as well as its own heating unit.

A peak enrollment was reached this year with ninety-eight men and sixty-six women students. About seventy per cent of these students were Quaker youth, mostly from Oregon Yearly Meeting. Indications from prospective inquirers point to a student body growth next year of fifty to seventy-five per cent.

PACIFIC COLLEGE



*A 30-acre campus located in the beautiful
Willamette Valley, Oregon.*

Offers you—

- A college, evangelical in emphasis, upholding historic doctrines of Friends.
- A college, maintaining sound scholarship.
- A standard 4-year curriculum of wide selection leading to the degrees of A.B., B.S., and Th.B.
- A definite Christian atmosphere, stressing spiritual development in the individual student.
- Pre-professional training in the fields of law, engineering, medicine, nursing, and other vocations.
- Program of student activities in athletics, music, dramatics, forensics, and Christian service.

For further information, address—

Office of the President, Pacific College, Newberg, Oregon

The a cappella choir has completed the most intensive and extensive season in the history of the college, with an itinerary which included sixty concerts and covered approximately five thousand miles. The group of thirty-five singers, under the direction of Roy P. Clark, has gained a position of distinction among choirs on the West Coast for its choral artistry and spiritual interpretation of the music of the church. It is estimated that at least twenty thousand people heard the choir this year.

The highlight of the season was a two-weeks tour into California, for the most part among Friends churches of that Yearly Meeting. The tour was made possible by the purchase of a bus which will remain the property of the choir.

Two of the male quartets of Pacific College, will be in the employ of the Evangelistic and Church Extension Board of Oregon Yearly Meeting during the summer months.

FRIENDS PRINCIPLES
INSTILLED AT SCATTERGOOD

Scattergood's outreach and growth are greatly facilitated by the fact that it is surrounded by a Friends' community as old as the known history of the area itself. The Friends Meeting at West Branch and the Friends churches in West Branch and Springdale have had a long, continuous history. Hickory Grove meetinghouse, a simple white, one-story frame building, stands at the entrance to the school property. Here our weekly meetings for worship, which are the heart and center of our school life, are held. The students themselves sit on the facing benches and have the responsibility for breaking Meeting. Through attendance at Monthly and Quarterly Meetings throughout the State, the students observe examples of the Friends' method of conducting business and learn to use it in the transactions of the school community. The study of Friends' practices and principles forms a steady accompanying discipline.

It is one of the inestimable advantages of a small school—thirty-eight students, eight staff members—that we can all meet together to tackle the questions that affect our community life. It is in these group meetings that our unity as a school family is born and constantly renewed. It is here that our worship meets the test of living and shows by the spirit in which business is transacted the extent to which we accept our responsibilities as "members of each other."

SCATTERGOOD SCHOOL

West Branch, Iowa

*An accredited four-year boarding high school
for boys and girls of all races.*

Cooperative work program. College preparation.
Under the direction of Iowa Friends.

For further information address:
Leanore Goodenow, Director West Branch, Iowa

Instead of the customary free Saturday, Scattergood has adopted Monday as a holiday from class room instruction. To see the spirit of cooperation at work one should visit a Sunday night "planning" collection when the special jobs around buildings, grounds, and farm are lined up for the following day. As the spring months bring an unusual amount of work to a farm community, the spring Mondays are times of strong group effort. A recent Monday found, in addition to usual Monday activities at the farm, five men putting a rock foundation in the farm drive, five men rebuilding the fence along the highway, two on farm shop, finishing a hog house which now houses pigs, two students on the school tractor, loading and spreading fertilizer. At the school on the same day, there were two hundred asparagus plants to set out, the windbreak to be inspected for replacements, and a general call for all hands to rake and clean the grounds and flower beds. The farm supplies us with food, with practical demonstrations, with skills to be learned, with projects for coordinated group work, and—last but not least—with recreation.

In the academic program a "core course" introduces freshmen and sophomores to such environmental units as soil, plant life, weather lore, animal husbandry, stock feeding, and the use of farm machinery. Juniors and seniors are instructed in homemaking arts such as nutrition, meal planning, and other aspects of home life. These courses combine the themes of class room instruction with the practical application of skills. They become the center of an academic college preparatory course.

We try to foster the hearty and simple virtues which are the distinctive qualities of rural life. The educator today knows that without those virtues and the life that fosters them our civilization will wither like a tree that has lost touch with the water table.

SESQUI-CENTENNIAL
CELEBRATION AT OAKWOOD

The Oakwood School, Poughkeepsie, New York, founded in 1796 at Nine Partners, now South Millbrook, New York, celebrated this year its one hundred and fiftieth anniversary with a three-day program.

The Sesqui-Centennial Celebration week-end opened on Friday morning with the central theme for the day "Education and the New World." Dr. Burton P. Fowler, principal of the Germantown Friends School, spoke of the role of our Friends' schools in these days of "dark perplexity and foreboding change." Dorothy Canfield Fisher, unable to attend, sent a message of her appreciation of Oakwood's "attempt to give its students some real experience of what true self-direction and responsibility is in a democratic community."

That evening there was a dinner at the Nelson House sponsored by the Poughkeepsie Chamber of Commerce. Clifford J. Nuhn, editor of *Poughkeepsie Newspapers, Inc.*, was the toastmaster. Gilbert F. White, president of Haverford College, and Dr. Henry Noble MacCracken, president emeritus of Vassar College, both spoke of Oakwood's adherence to the fundamentals of education.

The second day of the celebration was devoted to the Alumni Association Homecoming. Principal speakers were Robert C. Taber, '26, director of Pupil Personnel and Counseling of the School District of Philadelphia, and George A. Walton, principal of George School.

Sunday's theme was "Education and Religion Work Together for the World of Tomorrow." Eleanor Roosevelt was the featured speaker of the morning. She predicted a great spiritual growth for America. "We shall not be able to rely on our material resources . . . we shall need in the future the type of

The Wilmington Plan Is Education In Action



A pre-ministerial student gains valuable experience at a near-by Meeting while attending college.

Curricula and Activities are designed to train students

HOW TO LEARN HOW TO EARN HOW TO LIVE

Wilmington College is a small, Quaker college in a small city. Established by Friends in 1870, it still upholds the Christian ideals of its founders.

Wilmington's sound plan of education is designed to build mental achievement, moral character, cultural refinement, physical fitness and professional efficiency. Fully accredited, it offers the special services of vocational guidance, professional apprenticeship projects, and job placement.

WILMINGTON COLLEGE

Wilmington, Ohio

"Everybody is somebody at Wilmington"

good will the Quakers have built up by their deeds." A musical program was furnished by Alice Smiley, violinist, and Vladimir Padwa, pianist, and a parent of one of our students.

In the afternoon a meeting for worship was held in the Nine Partners Meetinghouse at South Millbrook where, two hundred years ago, the founding fathers once met to lay plans for building the school. L. Hollingworth Wood and Rufus M. Jones spoke quietly and earnestly of the mission of Friends and the place Oakwood might play in that mission.

Having completed its one hundred and fiftieth birthday party, Oakwood School looks ahead to entering the next half of its second century of service to American youth, with the hope that they may be guided into the paths of leadership in the years ahead. It is Oakwood's desire that they may have a better and broader knowledge of the problems of tomorrow and a deeper understanding of the inward longings of the common peoples of all races and climes throughout the world for peace and happiness.

Muriel Lester was guest speaker at the College Avenue Friends Church in Oskaloosa, Sunday, May 11.

THE WESTTOWN RELIEF SERVICE COMMITTEE

"The students at Westtown School organized a Service Committee to head up the school's relief activities. Two seniors, Peter Oliver and Elizabeth Parker, have been co-chairmen of the Committee. Elizabeth Parker wrote the following review of the year's work."

The Westtown Relief Service Committee was organized by the Student Council, which had previously been responsible for all relief or service projects. With the taking on of a sister school in Ommen, Holland, the Council felt it had too many other responsibilities to do a really good job. It, therefore, established the W.R.S.C. to handle all such activities. In the course of time three sub-committees were developed; the Ommen, the West Chester and Vicinity, and the Food-to-Europe Committees.

In order to carry out its planned projects, the W.R.S.C. sponsored a Christmas drive for funds. Its goal of \$300 was exceeded by thirty dollars in the five-day drive, and this sum was divided between the Ommen Committee and the West Chester and Vicinity Committee, with a little held in reserve for new projects.

The first task undertaken by the Ommen Committee was the starting of correspondence between the students of Eerde School in Ommen and the students of Westtown. At Christmas this committee put on a drive collecting all kinds of novelties, which are practically non-existent there. Some of these, such as needles, pins, thread, bobby pins, tooth paste and the like, were put in "Ommen Bags," which were draw-string kits of brightly-colored material made by some of the girls. These bags were packed in a crate along with school supplies, soap, and other necessities and sent as a Christmas gift. With the money allotted to it from the Christmas drive, the Ommen Committee is buying English books of which Eerde School has very few, and several soccer balls to build up their depleted athletic equipment. Recently the committee staged another small drive in which they collected many school supplies, a few "Ommen Bags," and even a bicycle.

The Food-to-Europe Committee instigated, upon student approval, the "frugal meal" of every two weeks. This is a supper consisting of cereal and apple sauce. In accordance with student request, the proceeds of two out of three meals are used to buy C.A.R.E.

food packages, while those of the third meal are sent to the AFSC for food to Europe.

The West Chester and Vicinity Committee was originated with the purpose of making service tangible and realistic to the students of Westtown. Realizing the benefits of work camps, and feeling that there is a definite need in this area, the committee has been making contacts and laying the ground work for a Saturday work camp. In this way the students would give sorely needed assistance, and at the same time would see the results of their efforts. Thus service would come to hold more meaning for them. The personal element, which is not so apparent in sending relief abroad, would be a large factor in making service meaningful.

This work has been started by a group of boys and a teacher, who waterproofed the sides of a house. Also, a group of boys and girls spent a Saturday planting a garden at a girls' orphanage near-by. Feeling concerned over a family that recently lost everything when it was burned out of its home, the committee donated to it a sum of money. At Christmas time the boys chopped and sawed four truckloads of firewood which were delivered to some of the needy families of West Chester. Along with the firewood went a number of wooden toys for the chil-

dren, made by the boys in Shop, plus an afghan, and several sweaters and socks knitted by the girls.

Just before spring vacation the W.R. S.C. collected clothing to be sent in to the AFSC. It sent letters to the families of all the students, asking them to donate to this drive. Contributions which the students brought back with them after vacation far surpassed expectations.

Feeling the urgency of the question of peacetime military conscription, the W. R. S. C. is sponsoring, in conjunction with the Religious Life Committee, an assembly on this matter. Speakers for this occasion have been provided by the Philadelphia Youth Council to Oppose Conscription and by the American Legion.

The aim of the Westtown Relief Service Committee has been to study all opportunities for service and, with a knowledge of its capabilities and limitations, undertake what work it felt it could handle successfully.

In hearts too young for enmity there lies the way to make men free.

When children's friendships are world wide, new ages will be glorified.

Let child love child and strife will cease;

Disarm the hearts, for that is peace.

ETHEL BLAIR JORDAN

WHITTIER IN ACTION

With its student body at an all-time high of over nine hundred persons, Whittier College, youngest Friends' college in the nation, finishes its forty-sixth year, the most eventful in its history, this spring.

In an effort to accommodate the present enrollment, and to prepare for the expected eleven hundred students next fall, a temporary class room building has been erected on the Whittier College Quadrangle where Poet coeds once lustily wielded their potent hockey sticks. Secured through war assets from the Santa Ana air base, the new building contains seven class rooms and a chemistry laboratory, and has nine thousand square feet of floor space.

Plans are nearing completion for the construction of a new class room building to be named in honor of Mrs. Herbert Hoover, late member of the Board of Trustees, and a men's dormitory, gift of the late Mrs. Maye Wanberg, a devoted follower of Whittier College.

In an effort to alleviate the housing shortage, Whittier College maintains forty-eight quonset hut units for the use of its married veterans.

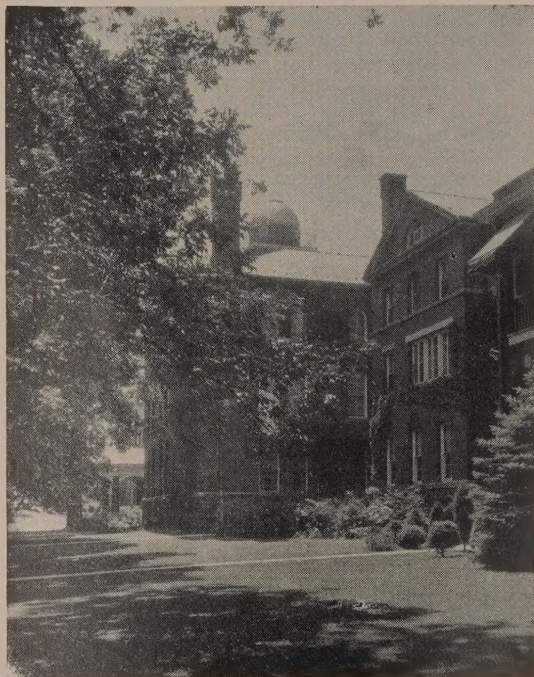
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in
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- Training for Christian Service

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"The Love I Felt, the Good I Meant, I Leave Thee With My Name"
— JOHN GREENLEAF WHITTIER

For Bulletin, Address: Registrar, Whittier College, Whittier, California

The college was re-accredited to grant six types of teaching credentials, and received original accreditation for a seventh credential following an inspection tour of the campus by the evaluation committee of the California State Board of Education. Whittier College received renewal of its accreditation to grant teaching credentials in the following divisions: kindergarten-primary; general elementary; general secondary; and special secondary in home-making, music, and physical education. The college also was accredited to grant junior college teaching credentials, following the report by the committee.

A speech correction clinic, one of the first of its type in Southern California, will be inaugurated this summer at the college under the direction of Dr. Herold S. Lillywhite, recently appointed head of the Whittier College speech department. The clinic will be equipped to treat all forms of speech defects and diagnosis will be given free of charge.

Poet Theater, recognized as one of the outstanding Little Theater groups on the Pacific Coast, has had an exceptionally successful season this year, presenting *The Late Christopher Beane*; *Family Portrait*, a Christmas play based on the home life of Jesus; the musical comedy, *Knickerbocker Holiday*; *Antigone*, a Greek classic written by

Sophocles four hundred years before Christ, and adapted in Paris in 1943; and *Red Riding Hood*, first children's play ever to be presented at Poet Theater. The Whittier College Student Christian Association sponsored the presentation of *Antigone*, and employed the \$160 net profits to send a heifer to a needy family in Europe through the "Heifers for Relief" program. The S.C.A. also sponsored the contributing of clothes for over-seas relief through the American Friends Service Committee.

The Whittier College music department, under the direction of Margaretha Lohmann, presented its Tenth Annual Bach Festival and Eighth Annual Brahms Festival before capacity audiences of Southern California music lovers this spring. The two festivals have come to be numbered among the outstanding musical events in Southern California each year.

Whittier College joined enthusiastically in the celebration of the Diamond Jubilee, of the City of Whittier, May 10-17. The college entered a prize-winning float in the parade, and staged a carnival on Hadley Field during the week-long celebration. Among the high points of the Diamond Jubilee was the unveiling of a plaque on the site of the original Whittier Academy, commem-

orating its founding in 1888. The Academy was incorporated as Whittier College in 1901.

The unveiling of the plaque was performed by Dell Coryell, pupil in the primary department of the original Whittier Academy and winner of the first Whittier College diploma in 1904, and Jackie Clarkson, secretary of the present Whittier College student body. Dr. Herbert E. Harris, professor of English, emeritus, at Whittier College, reviewed the history of the institution in a ceremony preceding the unveiling of the plaque. Mattie Gregg, student in the original Academy who returned to graduate from Whittier College in 1938, also spoke, and told some of her experiences as a student in 1888.

The Shrewsbury Meeting of Friends (Unaffiliated) will hold the first of a series of extension meetings on Sunday, June fifteenth, "Old Shrewsbury Day" for 1947, with Roland K. Reede, of New York Meeting (Fifteenth Street) as the visiting minister. Shrewsbury meetinghouse is on Sycamore Avenue near Broad Street (Route 35), Shrewsbury, New Jersey, and may be reached by bus from Long Branch, Red Bank, and Asbury Park. The Meeting will gather at three o'clock.

LOCAL MEETING DIRECTORY

ANDERSON, INDIANA

First Friends Church, Chase and Tenth Sts., Anderson, Indiana. Bible School, 9:30; Worship Service, 10:45; Christian Endeavor, 6:30; Gospel Service, 7:30; Mid-week Prayer Meeting, Wednesday 7:30 p.m. Monthly Meeting, Wednesday before the third Saturday, 8:15 p.m. Albert F. Bohnert, Pastor. 901 W. 9th Street. Phone 2-8763.

BERKELEY, CALIFORNIA

Friends Memorial Church, Fulton Street at Channing Way. Morning worship, 11 o'clock Evening service, 6:30. Gorman Y. Doubleday, minister. Phone Thornwall 5370.

BROOKLYN, NEW YORK

Lafayette Avenue Meeting: Cor. Lafayette and Washington Avenues. Bible Classes 10:00 a.m., Divine Worship 11:00 a.m.; Thursday 6:30 p.m. Supper; Worship and Discussion 7:30 p.m.

CAMBRIDGE, MASSACHUSETTS

Friends Meeting at Cambridge, 5 Longfellow Park (near Harvard Square). Meeting for worship each First Day at 11 a.m. Monthly Meeting second Fifth Day of each month, George A. Selleck, Executive Secretary. Telephone TRowbridge 6593 or TRowbridge 3867.

CHICAGO, ILLINOIS

Chicago Monthly Meeting, 110th Street and Longwood Drive. Bible School 10:30, Meeting 11:30. Rock Island Suburban Line to 11th Street. Halstead streetcar—"11th Sacramento," get off at Longwood Drive. Russell E. Rees, Minister, 2208 West 11th Street. Phone Cedarcrest 2715.

Evanston Meeting of Friends, Maple and Greenleaf, Evanston. One block east of Ridge Boulevard. Bible School at ten; Meeting for Worship, eleven. Anne Willis, Secretary, 1565 Oak Avenue, Evanston, Illinois. Telephone Greenleaf 3726.

57th Street Meeting, at 1174 East 57th Street, a United Meeting. Sunday meeting for worship, 11:00 a.m.; Monthly Meeting (following 6:00 p.m. supper) every first Friday. Larry Miller, secretary, 5748 Kimbark Ave., Butterfield 9384.

CINCINNATI, OHIO

Cincinnati Friends Meeting, Eden and Donahue Sts. Take car 55 or 78 to University Ave., walk east three blocks. Bible School, 9:45; Meeting for Worship 11 a.m. Burton S. W. Hill, minister, 2803 Bellevue Ave.

DENVER, COLORADO

Friends Meeting, 4100 Shoshone Street, Worship 11 a.m., Church School 9:45 a.m., Flora A. Henshaw, Clerk, 3193 West 36th Avenue, Phone Gl 5686.

DES MOINES, IOWA

First Friends, East 13th and Lyon Streets. Church School at 10 a.m.; Meeting for Worship at 11 a.m.; James R. Furbay, Minister. Phone: 6-5735.

DETROIT, MICHIGAN

First Friends, Noble School, Fullerton and Ohio. Take Grand River to Ohio, then north two blocks. S. S. 10 a.m. Worship 11 a.m. For information write or call Bruce Douglas, 18065 Warrington Dr., Detroit 21, Mich.

Friends Meeting, unprogrammed, each First Day in Highland Park Y.W.C.A., Woodward at Winona. Visitors Phone Drexel 4801.

GREENSBORO, NORTH CAROLINA

Friends Meeting, corner Asheboro and Lee Streets; Bible School, 9:45; Morning worship, 11:00; Wednesday evening worship; Howard W. Cope, Minister.

HARTFORD, CONNECTICUT

Meeting for Worship, Sunday 11:00 a.m., at Harttransf Hall, 55 Elizabeth Street, For information, telephone Hartford 32-0467.

INDIANAPOLIS, INDIANA

First Friends Church, 1241 North Alabama Street, Indianapolis, Indiana; Church School, 9:30; Morning Worship, 10:00 to 11:00.

KANSAS CITY, MISSOURI

Penn Valley Meeting of Friends each Sunday 6 to 8:30 p.m., at 3427 Baltimore Ave., Phone Jal556. Visiting Friends always welcome.

LONG BEACH, CALIFORNIA

First Friends Church, Atlantic Ave. at Ninth. Morning Worship at 11:00 a.m. Evening Service, 7:30 p.m. Donald B. Spittler, Minister. Phone 638-215.

LOS ANGELES, CALIFORNIA

Friends Church, 17th and Toberman Streets. Bible School, 9:45 a.m.; Morning Worship, 11:00 a.m.; Evening Worship, 7:30 p.m., Kenneth Pickering, minister. RI-8406.

LYNN, MASSACHUSETTS

Lynn Monthly Meeting, Silsbee and Friend Streets, near bus terminals and railway station. Only fourteen miles east of Boston. Meeting for Worship 10:30 a.m., Bible School 12:00 a.m. Mid-week meeting Wednesday, 7:45 p.m.

Everett W. Chapman, minister, 14 Berkshire Street, Swampscott, Mass. Lynn 5-2558.

MINNEAPOLIS, MINNESOTA

Friends Church, 1st Avenue South at 14th Street. Bible School at 10:00 a.m. Meeting for Worship at 11 a.m. Walter H. Wilson, minister, 111 West 45th Street, Phone Pl. 2360.

NEWBERG, OREGON

Friends Church, College St., at 3rd, Carl D. Byrd, minister, 205 East 3rd, phone 267M. Bible School 9:45, worship 11:00 and 7:30, C. E. 6:30.

NEW YORK, N. Y.

The United Meetings for Worship of 20th Street and 15th Street Friends will be held at 144 East 20th Street, New York, from May 4th through September, each Sunday at 11:00 a.m.

PASADENA, CALIFORNIA

First Friends Church, Raymond at Villa. Church school, 9:45 a.m. Worship services 11:00 a.m.; 7:30 p.m.; Christian Endeavor, 6:30 p.m. Robert B. Shattuck, Minister. Phone SYcamore 6-3523. Office, SYcamore 6-3372.

ROSEVILLE, CALIFORNIA

Citrus Heights Friends Church, Old Auburn Blvd., one-fourth mile off Highway 99 E between Sacramento and Roseville. Morning Sunday School at 10:00, Worship at 11:00 Evening Service, 7:30. Glen Rinard, Minister. Phone Roseville, 162-F-11.

SCARSDALE, NEW YORK

United Meeting for Worship and First-day School. First-day at 11 a.m., Girl Scout House, Wayside Lane. Clerk: Clyde Whipple, 25 Cushman Road, Scarsdale, N. Y.

SEATTLE, WASHINGTON

University Friends Meeting, 3959 15th Ave., N. E., Phone Melrose 0502 or Evergreen 1018. Religious discussion 10:00 a.m. Meeting for Worship, 11:00 a.m.

SHREWSBURY, NEW JERSEY

Friends meetinghouse, Broad Street and Sycamore Avenue. Divine Worship, Sunday at 3:00 p.m., June to October. Clerk: James Deane, 469 Bath Avenue, Long Branch, New Jersey.

WASHINGTON, DISTRICT OF COLUMBIA

Washington Monthly Meeting of Friends, affiliated with Five Years Meeting, 13th and Irving Streets, N. W. Meeting for Worship, 11 a.m. Visitors welcome.

Friends Meeting of Washington, 2111 Florida Ave., N. W., one block from Conn. Ave. Meeting for Worship First-days at 11 a.m. First-day School at 10:45.

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